# Alexis M. Blum

SPANISH TEACHER





alexisblum.com

## EDUCATION

#### Ohio University

Bachelor of Science in Education Spanish Education May 2013 Cum Laude

#### Ohio University

Masters in Education Curriculum and Instruction August 2021 GPA: 4.0

#### KEY SKILLS

 Spanish language proficient

↔ Google Suite proficient

- Develop positive rapport with students

✤ Plan and assess student learning

→ Classroom
 engagement

+ Adaptive lesson plans

→ Technology
integration

## I A M

- + Innovative
- + Resourceful
- 🛥 Passionate
- 🛥 Enthusiastic

- → Kind

## CAREER OBJECTIVE

To obtain a position as a Spanish teacher at Wapakoneta High School using the skills I have acquired over the last nine years of teaching at the secondary level.

To grow as a professional by working with outstanding secondary teachers, develop leadership skills, and positively impact the lives of my students and colleagues.

## PROFESSIONAL EXPERIENCE

## Spanish Teacher | Minster High School

#### Minster, Ohio / August 2015 - present

Planned, assessed, and instructed Spanish I-IV courses. Established a new curriculum and grew the language program to include Spanish IV. Instructed students using Comprehensible Input and Acquisition Driven Instruction Strategies, incorporating current events and cross-curricular content into the language classroom. Assessed student growth using a language proficiency scale.

- Courses taught: Spanish I-IV
- + Led international trips in 2017, 2019, and pending 2022
- + Collaborated with colleagues for student growth
- + Collaborated with colleagues in the county, state, national levels

## Spanish Teacher | Lakewood Local Schools

#### Hebron, Ohio / August 2013 - June 2015

Planned and developed curriculum for levels I-II while working within a small department. Established activities, fundraisers, and field trips for the Spanish Club. Collaborated with department on course alignment, curriculum development, and assessment.

- + Courses taught: Spanish I-II
- + Co-led international trip in 2014

## **Student Teacher** | Vinton County Schools

#### McArthur, Ohio / August 2012 - May 2013

Planned and developed curriculum for levels I-IV with the guidance of cooperating teacher. Observed, practiced, and collaborated with cooperating teacher to maximize the experience.

✤ Co-planned activities, fundraisers, and opportunities for the Spanish Club

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#### PRIORITIES

 → Establish a positive
 classroom culture through
 connections and rapport

→ Build meaningful connections and relationships with students

✤ Engage students in content through interests

+ Include all learners

## C O M M U N I T Y

→ Ohio Foreign
 Language Association
 Member (2015 - present)

↔ OFLA Secondary Language Learning Committee 2016-2020

+ OFLA Conference Attendee

 → International Forum
 on Language Teaching
 Conference Attendee

 → Active participant in #langchat Twitter
 Conversation

## PROFESSIONAL GROWTH

Committed to growth through collaboration and discussion with colleagues within the school community.

Focus on improvement of lessons, assessments, and activities for student benefit to maximize learning in the classroom.

## RELATED EXPERIENCE

**Training Cohort** | International Forum on Language Teaching (*iFLT*)

## Saline, Michigan / (pending) July 2022

Accepted to participate and complete a training to train other world language educators on teaching with Comprehensible Input and Acquisition-Driven Instruction.

- Attend conference
- + Observe and practice language educator coaching skills
- + Contribute to language round tables, discussion within training
- + Facilitate coaching sessions with expert language coaches

**Camp Counselor** | West Virginia Department of Education Ripley, West Virginia | June 2012, June 2013 Assisted in Spanish Language Immersion camp for high school students in West Virginia. Facilitated conversations, planned activities, and modeled language use for students throughout the camp.

## ADDITIONAL CERTIFICATION

- + EdPuzzle Coach (April, 2020)
- ↔ Google Certified Educator (In Progress)

\* Numerous workshops and professional development opportunities at the local and state level